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ABSTRACT

This book focuses on the interplay of education and culture and is designed to stimulate educational decision makers and practitioners in their attempt to maximize educational contributions to cultural development. People of the non-educational sectors, such as the community and media, may wish to join educators in order to make the process of education more dynamic, creative, and relevant to the requirements of cultural development. The volume also stimulates current areas of educational concern such as multiculturalism/interculturalism, cultural identity, and cultural change. The essays have been prepared by several specialists representing different disciplines in education and cultural backgrounds. Chapters include: (1) "What Are Development, Culture and Education?" (Leo F. B. Dubbeldam); (2) "Development, Culture and Education" (Leo F. B. Dubbeldam); (3) "Policy Goals and Objectives in Cultural Education" (Toshio Ohsako); (4) "Intercultural Education" (Le Thanh Khoi); (5) "The Challenges to Education Systems from the Contemporary Cultural Dynamic" (P. Dasen; P. Furter; G. Rist); (6) "Intercultural Education for Cultural Development: The Contribution of Teacher Education" (Pieter Batelaan); (7) "Teachers as Facilitators of Cultural Development: New Roles and Responsibilities" (Stacy Churchill); (8) "The Role of Education in Cultural and Artistic Development" (Kees P. Epskamp); (9) "Cultural Development through the Interaction between Education, the Community, and Society" (F. M. Bustos); and (10) "Education and the Survival of Small Indigenous Cultures" (G. R. Teasdale). The appendix contains documentation for the forty-third session of the International Conference on Education, from which some of these essays originated. (EH)

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